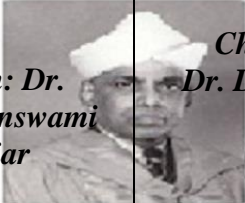
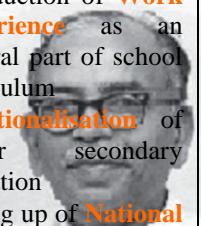
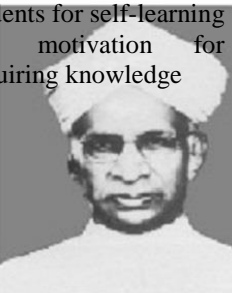



# Highlights of Educational Reforms since Independence ...

|                               | <p><b>University Education Commission (1948-49)</b></p> <p><i>Chairman: Dr. Sarvepalli Radhakrishnan</i></p>  | <p><b>Secondary Education Report (1952-53)</b></p> <p><i>Chairman: Dr. A. Lakshmanswami Mudaliar</i></p>   | <p><b>Education Commission (1964-66)</b></p> <p><i>Chairman: Dr. D.S.Kothari</i></p>    | <p><b>National Policy of Education (1986) &amp; Revised Programme of Action (1992)</b></p>   | <p><b>Learning without burden (1993)</b></p> <p><i>Prof. Yashpal Committee report for School Education</i></p>   | <p><b>National Curriculum Framework (NCF, 2005)</b></p>  | <p><b>National Knowledge Commission (2009)</b></p>   | <p><b>The Right of Children to Free and Compulsory Education Act, (2009)</b></p>  | <p><b>New National Policy of Education</b></p>  |
|-------------------------------|---|--|--|--|--|--|--|---|---|
| <p><b>RECOMMENDATIONS</b></p> | <ul style="list-style-type: none"> <li>Major emphasis on <b>Higher Education</b> and to produce able citizens who can take up national responsibilities</li> <li>Stressed on the need and significance of <b>Women Education</b></li> <li>Establishment of <b>Rural Universities</b></li> <li>University teachers must be categorized as <b>Professors, Readers and Lecturers</b></li> <li><b>No Prescribed Textbooks</b> for any courses of study</li> <li>Development of Objective <b>Progress Tests</b> for evaluating and guiding students</li> </ul> | <ul style="list-style-type: none"> <li>Proposed <b>Three Year Secondary and Four Year Higher Education</b></li> <li><b>Residential Day Schools</b> to provide greater opportunities for teacher-pupil contact and for developing recreational and extra-curricular activities</li> <li>Establishment of <b>Central Board of Secondary Education (CBSE)</b></li> <li>Proposed <b>Abolition</b> of two-year <b>Intermediate Course</b></li> <li>Underlined the need of <b>Educational and Vocational Guidance</b></li> <li>Emphasized on <b>Training the Minds</b> of students for self-learning and motivation for acquiring knowledge</li> </ul>  | <ul style="list-style-type: none"> <li>Introduction of <b>Work Experience</b> as an integral part of school curriculum</li> <li><b>Vocationalisation</b> of higher secondary education</li> <li>Setting up of <b>National Institute of Educational Planning and Administration (NIEPA)</b></li> <li>Finalizing <b>Three Language Formula</b> suggested by <b>Central Advisory Board of Education (CABE)</b></li> <li><b>Three Year Degree course and Four Year Honors Degree course</b></li> <li>Proposed <b>"Discovery and Diffusion"</b> method of teaching</li> <li>Emphasized on <b>Teachers Education Programs</b></li> </ul> | <ul style="list-style-type: none"> <li><b>Decentralizing</b> the administration of education</li> <li>Vision for <b>Child Centered education</b></li> <li>Launch of <b>Operation Blackboard</b></li> <li>Establishment of <b>Pace Setting Schools</b></li> <li>Organization of <b>Education for Backward Class and Region</b></li> <li>De linking <b>Degrees from Jobs</b></li> <li>Fostering <b>National Integration</b>, international peace and the feeling of universal brotherhood</li> <li>Introduced <b>Continuous and Comprehensive Evaluation</b></li> <li>Proposal of <b>Comprehensive Literacy Program</b></li> <li>Establishment of <b>Open Universities</b></li> <li>Fixing the <b>Minimum Level of Learning (MLL)</b></li> </ul> | <ul style="list-style-type: none"> <li><b>Burden of School Bags</b> should be abolished at the primary level</li> <li>Increase <b>Teacher's Involvement in Curriculum and Text Book Planning</b></li> <li>Schools be <b>Affiliated to the Respective State Boards</b></li> <li>Regulate the opening and functioning of <b>Childhood Education</b> institutions</li> <li>Launch <b>'Shiksha Darshan'</b> television programme</li> <li><b>Set up Project Team</b> to examine the syllabi and textbooks for all school classes</li> <li><b>No Homework Policy</b> for Primary School Children</li> </ul>  | <ul style="list-style-type: none"> <li><b>Connecting Knowledge</b> to life outside the school</li> <li>Shift of learning from <b>Rote Memorization to Meaningful Task</b></li> <li>Enriching <b>Curriculum Beyond Textbooks</b></li> <li>Making <b>Flexible Examination Scheme</b> and integrating them with classroom life</li> <li>Education for <b>Peace and Human Dignity</b></li> </ul> | <ul style="list-style-type: none"> <li><b>Universalization of School Education</b> i.e., Accessibility of knowledge to all</li> <li>Advocated for <b>Decentralization of Education</b></li> <li>Developing schedule of norms and standards to ensure <b>Minimum Quality of Education</b>,</li> <li>Called for the need of Justifiability for <b>Right to Education</b></li> <li>Advocated the need of <b>Library</b>, Use of <b>ICT</b> in education</li> <li><b>Examination Reforms</b> based on problem solving approach instead of merely memory loaded approach</li> </ul> | <ul style="list-style-type: none"> <li>Right to free and compulsory education in a <b>Neighborhood School</b> to age group 6 to 14 years</li> <li><b>No Child</b> should be liable to pay any kind of <b>Fee and Charge</b></li> <li>Private schools to give <b>Admission to Children from Poor Families</b></li> <li>Schools shall constitute a <b>School Management Committee</b> consisting of local authority, parents or guardian of children.</li> <li>No child shall be subjected to <b>Physical Punishment or Mental Harassment</b></li> <li>Proposed <b>No Detention Policy</b></li> </ul> | <p style="text-align: center;"><b>I<br/>N<br/>D<br/>E<br/>V<br/>E<br/>L<br/>O<br/>P<br/>M<br/>E<br/>N<br/>T<br/>P<br/>H<br/>A<br/>S<br/>E</b></p> |

